



Marathon Central School District

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In accordance with section 100.2(ee) of the Commissioner's Regulations relating to Academic Intervention Services (AIS), the district is required to communicate our uniform process for determining whether to offer AIS during the 2021-22 school year to students who scored below the median scale score between a Level 2/partially proficient and a Level 3/proficient on the Grade 3-8 ELA or Mathematics state assessments. In response to these conditions and the limited administration of state assessments during the 2020-2021 school year, Commissioner's Regulation 100.2 (ee) was amended as an emergency action, effective June 8, 2021, to provide flexibility for the two-step identification process for AIS for students enrolled in grades 3-8 in the 2021-2022 school year. Specifically, schools may, but are not required to, conduct the two-step identification process for grade 3-8 students during the 2021-2022 school year. Those schools that do not use the two-step identification process may make an identification based solely on district-developed procedures applicable to all grade 3-8 students during the 2021-2022 school year.

With that being stated, the Marathon Central School District utilizes a Response to Intervention (RTI) Plan & Academic Intervention Services (AIS) Plan to ensure that all students' progress toward meeting New York State standards. The district's AIS/RTI Plan systematically uses New York State Assessment data, along with universal screening results to provide instruction/interventions to students while monitoring their progress. The universal screenings occur three times during the school year (fall, winter, and spring). Students that receive interventions are also progress monitored regularly and supports/interventions are provided accordingly during instruction.

The district's Response to Intervention (RTI) Plan & Academic Intervention Services (AIS) Plan is accessible on the district website and includes the criteria and process for determining students who must receive RTI services, as well as AIS. Specifically, the district plan uses students' performance on New York State Assessments along with local assessments, AIMSweb Plus, STAR, and Guided Reading Benchmarking results to determine which students receive Academic Intervention Services. Students who scored at or above a Level 2/partially proficient and a Level 3/proficient on the Grade 3-8 ELA or Mathematics state assessments, and who are not targeted based on our RTI/AIS plan are progress monitored in a quality first teaching environment.

If you have questions regarding our RTI or AIS Plans, please feel free to contact students' teachers, principals, as well as district level administration.