

	<b>Learner Outcomes - Knowledge and Skills Needed:</b> <i>The student will</i>	<b>Performance Indicators:</b> <i>The student will</i>	<b>NYS Learning Standards</b>	<b>AASL Information Literacy Standards</b>	<b>The Big6</b>	K 1 2 3 4 5 6						7 8 9 10 11 12						
						I	P	P	M	R	R	R	I	P	M	R	R	R
<b>I</b>	Identify the library as a source for information and materials for reference, leisure reading, creative expression, and personal interests.	Be familiar with the library as a central location where information and materials are collected and shared.	ELA - 1, 4 CDOS - 1, 2 SS - 5 HPEHE - 3	4, 7	3	I	P	P	M	R	R	R	I	P	M	R	R	R
	Identify and/or read signage.	Locate library materials independently or with minimal assistance.	ELA - 1, 4 CDOS - 2, 3 SS - 5	1	3	I	P	P	M	R	R	R	I/P	P	M	R	R	R
	Know rules for borrowing materials, such as keeping them in a safe place, using them only as they are intended to be used, and keeping them clean.	Borrow and return library resources in a timely fashion and in good condition.	ELA - 1, 4 CDOS - 2, 3 SS - 5	1, 7	3	I	P	M	R	R	R	R	I/P	M	R	R	R	R
	Understand the roles of library staff members and the ways the staff meets their information needs.	Seek appropriate library staff for assistance with information needs.	CDOS - 1, 3	1, 9	3	I	P	M	R	R	R	R	I/P	M	R	R	R	R

I=Introduce P=Practice (speed, accuracy, efficiency) M=Mastery (dynamic memory, transference of skills) R=Reinforce (use it or lose it)

**II**

<i>Learner Outcomes - Knowledge and Skills Needed: The student will</i>	<i>Performance Indicators: The student will</i>	<i>NYS Learning Standards</i>	<i>AASL Information Literacy Standards</i>	<i>Big 6</i>	K 1 2 3 4 5 6						7 8 9 10 11 12							
					K	1	2	3	4	5	6	7	8	9	10	11	12	
Listen and view respectfully without interrupting. Respond appropriately to what is heard or seen.	<ul style="list-style-type: none"> <li>▶ Display effective listening and viewing skills by responding appropriately to the presented material and/or to questions that have been asked.</li> <li>▶ Make Predictions based on the material presented</li> </ul>	ELA - 1, 4 CDOS - 2, 3	5, 9	1, 4	I	P	M	R	R	R	R	R	R	R	R	R	R	R
Listen and read in order to follow directions and rules. Ask questions for clarification.	Know and follow the library rules and procedures.	ELA - 1, 4 CDOS - 2, 3 SS - 5	7, 8	1	I	P	M	R	R	R	R	I/P	P	M	R	R	R	R
Listen to, read, and/or view fiction and nonfiction to determine the elements and characteristics of both.	<ul style="list-style-type: none"> <li>▶ Compare, contrast and evaluate fiction and nonfiction.</li> <li>▶ Create a fiction/non-fiction book.</li> </ul>	ELA - 2, 3 CDOS - 2, 3	1, 2	2	I	I	P	M	R	R	R	P	R	R	R	R	R	R
Appreciate, enjoy, comprehend, and respond to nursery rhymes and stories in rhyme.	<ul style="list-style-type: none"> <li>▶ Know and recognize nursery rhymes and stories in rhyme.</li> <li>▶ Recite nursery rhymes and stories in rhyme; identify favorites.</li> </ul>	ELA - 2 CDOS - 2	5	4	I	P	M											

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Listen to, read, and/or view folktales, fairy tales, and tall tales for cultural appreciation and to recognize the characteristics of the genres.	Describe and interpret the various elements and characteristics of a tale characters, lessons learned, cultural differences.	ELA - 1, 2 CDOS - 2, 3 SS - 1, 2, 3	5	4	I	P	P	M	R	R	R	R	R	R	R	R
Listen to, read and/or view award winning books for appreciation. Develop criteria to make literary and artistic judgments.	Identify the elements that contribute to an award winning book e.g. Caldecott, Newbery	ELA - 1, 2, 3 CDOS - 2, 3 ART - 3, 4	5	6	I	I	P	M	R	R	R	R	R	R	R	R
Recognize and identify media forms. Identify similarities and differences using Boolean Logic.	Compare/contrast versions of a piece of media.	ELA - 3	1, 2, 3	1	I	I	I	P	P	M	R	R	R	R	R	R
Listen to, read, and view literary works and make the connection between the author/words and illustrator/pictures by comparing and contrasting different works.	Recognize style elements of various authors and illustrators.	ELA - 1, 2, 3 CDOS - 2, 3 ART - 3	1, 5	1	I	P	P	M	R	R	R	P	M	R	R	R

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Locate parts of a book, including cover and title page (title, author, illustrator, spine, call number, etc. verso page, table of contents, index)	Identify the parts of a book and their function in order to locate specific information.	ELA - 1, 2, 3 CDOS - 2, 3	1	3	I	P	P	P	M	R	R	R	R	R	R	R
Listen responsively, identify characters, setting, plot/theme, problem, solution.	Identify parts of a story.	ELA - 1, 2, 3 CDOS - 3	1	1, 3	I	I	P	P	P	M	R	R	R	R	R	R
Recall sequence of events from a story.	Develop retelling skills using an accurate sequence of events via illustrations, puppet show, etc...	ELA - 1, 2 CDOS - 2, 3 SS - 1, 2	2, 3, 5	1, 5	I	P	P	P	M	R	R	R	R	R	R	R
Look at illustrations, draw conclusions, predict, draw upon real life experiences in order to relate a story.	Relate a story using illustrations.	ELA - 1, 2, 3 ART - 3	2, 3, 4	4, 5	I	I	P	P	M	R	R	R	R	R	R	R

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	Select appropriate books for personal interests/enjoyment.	▶ Read for comprehension and personal interests/enjoyment. ▶ Participate in Independent reading.	ELA - 1	2, 4, 5	1	I	P	P	P	M	R	R	R	R	R	R	R	R
	Know how to summarize the main idea(s) in a brief passage. Understand that s/he must use synonyms to record it in his/her own words.	Paraphrase information to avoid plagiarism.	ELA - 1, 3 CDOS - 2, 3	2, 3, 8	4, 5			I	P	P	M	R	R	R	R	R	R	R
	Select, record, and organize information.	Analyze and synthesize the information gathered from an online search.	ELA - 1, 3 CDOS - 2, 3	2, 3, 6	4, 5				I	P	P	P	I, P	M	R	R	R	R
<b>III</b>	Understand that books have specific addresses and locations in the library. Understand the basics of the classification system used in the library	▶ Locate books independently using the call number. ▶ Recognize that there are special collections, such as Reference, 920, 921, etc.	ELA - 1 CDOS - 2, 3	1	3		I	I	P	P	M	M	P	R	R	R	R	R

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Know where in the library dictionaries, thesauri, and encyclopedias are located. Identify the differences among these resources.	Access information accurately in dictionaries, thesauri, and encyclopedias.	ELA - 1 CDOS - 2, 3	1, 3	2, 3, 4			I	P	M	R	R	R	R	R	R	R	
Access information by title, author, subject, series, subject headings, keywords and/or Boolean searches.	<ul style="list-style-type: none"> <li>▶ Locate material in the automated catalog by using title, author, subject, and/or series.</li> <li>▶ Locate material by using subject headings, keywords or Boolean searches.</li> </ul>	ELA - 1 CDOS - 2, 3	1, 7	2, 3			I	I	P	P	M	P	P	M	M	M	M
Know how to search an electronic catalog by keyword, author, or title to access information from other libraries.	Search an electronic catalog e.g. OURS to locate and borrow media through outside resources.	ELA - 1 CDOS - 2, 3	1, 7	2, 3						I	P	M	R	R	R	R	R
Brainstorm search terms to use magazine indexes for information on a specific topic.	Use magazine indexes to retrieve articles (print/non-print) on a specific topic.	ELA - 1, 3 CDOS - 2, 3	2, 3, 4, 6	2, 3, 6								I	P	M	R	R	R

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Use and identify primary and secondary information sources.	Use primary and secondary information sources to synthesize knowledge and complete an assignment.	ELA - 1, 3 CDOS - 2, 3	2, 3, 5, 6	2, 3, 4, 5				I	P	M	R	R	R	R	R	R
Devise a search strategy to find information in various formats on a specific topic. Identify various ways to access additional information from the original source.	<ul style="list-style-type: none"> <li>▶ Execute a strategy to access and retrieve information on a specific topic.</li> <li>▶ Use cross references and/or related terms to access additional information (e.g. see or see also).</li> </ul>	ELA - 1, 3 CDOS - 2, 3	1, 2, 3, 6	1, 2, 3				I	I	P	P	M	R	R	R	R
Recognize and discriminate among a variety of information sources by using traditional criteria of accuracy, authority, objectivity, currency, and comprehensiveness.	Select appropriate resources for information.	ELA - 1 CDOS - 2, 3	1, 2, 4, 6	1, 2, 3, 6				I	P	P	M	I/P	M	R	R	R
Know that credit must be given for information or pictures that are used in completing a graphic organizer and/or writing a report, or any other kind of presentation of research information.	Be able to cite sources. List works cited in appropriate school format.	ELA - 1 CDOS - 2, 3 SS - 5	8	5			I	P	P	M	R	I/P	P	M	R	R

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<b>IV</b>	Read the district's Acceptable Use Policy. Understand what it means to use the Internet appropriately, according to District policy, and agree to comply with the policy.	Comply with the district's Acceptable Use Policy for the Internet and the school computer network.	ELA - 1 CDOS - 2, 3 SS - 5	8	6			I	P	P	M	R	R	R	R	R	R
	Determine what search engines or directories to use.	Use appropriate search engines or directories to access information on the Internet.	ELA - 1, 2, 3 CDOS - 2, 3	1, 2, 3, 6	2, 3					I	I	P	P	M	R	R	R
	Determine the difference between electronic resources. Know how to access and navigate appropriate electronic resources.	► Identify and navigate a website/database. ► Access information both at school and at remote locations.	ELA - 1, 2 CDOS - 2, 3	1, 2, 3	2, 3			I	I	P	M	R	I/P	P	M	R	R
	Evaluate an electronic resource by copyright, authenticity, accuracy, reliability, content, and relevance.	Evaluate a website/database.	ELA - 1, 3 CDOS - 2, 3 HPEHE - 3	1, 2, 7	6			I	I	P	P	M	I/P	P	M	R	R

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Know how to select and access bookmarks on the Internet browser.	Access pre-selected / bookmarked Internet sites.	ELA - 1, 3 CDOS - 2, 3	1	3			I	I	P	M	R	R	R	R	R	R	
Utilize an advanced search technique within a database to narrow a search to retrieve specific information.	Use advanced features on electronic databases to retrieve relevant and specific information.	ELA - 1, 3 CDOS - 2, 3	2, 3, 6	2, 3								I	P	P	M	R	R
Distinguish the differences among citations, abstracts, and full-text articles. Recognize relevant information.	<ul style="list-style-type: none"> <li>▶ Correctly identify a citation, abstract, and a full-text article.</li> <li>▶ Retrieve relevant and specific information.</li> </ul>	ELA - 1, 3 CDOS - 3 HPEHE - 3	1, 2	3, 4								I	P	M	R	R	R
Use various multimedia software to present their work.	Produce a presentation using multimedia software.	ELA - 1, 3 CDOS - 2, 3	3, 6, 9	5			I	P	M	R	R	R	R	R	R	R	R

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