

Marathon Central School District
K - 12 Library Program
Scope and Sequence
2005

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Introduction

This scope and sequence is intended to be a guideline for school library media specialists and classroom teachers as they collaborate to meet the NYS Learning Standards, The Big6, as well as the American Association of School Librarians *Information Literacy Standards for Student Learning*.

The scope and sequence grid shows each being introduced at a specific grade level. The intention is that each of these indicators should be introduced at that grade level.

Many of the Performance Indicators introduced in the elementary grades will need to be re-introduced and/or reviewed at the secondary level. The goal is that students develop lifelong information skills to enable them “*to achieve academic success, become responsible citizens, and realize their full potential.*”

This scope and sequence was adapted from the Oneida/Herkimer and Madison-Oneida School Library System’s *Leatherstocking: K-12 Library & Information Literacy Skills - Scope and Sequence, 2003*.

Key to Scope and Sequence

- I Library Community
- II Literacy Connection
- III Information Zone
- IV World Community

Key to Acronyms

- ELA – English Language Arts
- SS – Social Studies
- CDOS – Career Development & Occupational Studies
- HPEHE – Health, Physical Education & Home Economics