

Sportsmanship Promotion Program

Online Submission

To submit your online self assessment, **first review this document**, and then select the following link: [Sportsmanship Promotion Online Assessment](#) Once selected you will be prompted to enter your assigned State Education Code (sed code). The online assessment application will guide you through the process of submitting the assessment.

School Self-Assessment for NEW YORK Sportsmanship Promotion Program

Complete and submit the online form by April 15 of each school year.

Respond to each statement by selecting 1,2,3 or 4 depending on your school's program as defined below.

1 POLICY NOT IN PLACE

- No supportive policy, process and program has been established by our Board of Education, Administration and Athletic Department
- A process for annual review and assessment is not in place
- There is no organized promotion by the athletic administrators, coaches, students and parents/community

2 POLICY IN PLANNING STAGE

- Initial steps for a policy, process and program are being established by our Board of Education, Administration and Athletic Department
- A process for annual review and assessment is in the primary stages of development
- Initial plans are being developed for promotion by athletic administrators, coaches, students and parents/community

3 POLICY DEVELOPED

- Initial steps for a policy, process and program have been developed by our Board of Education, Administration and Athletic Department
- A process for annual review and assessment has been developed and utilization will begin
- The athletic administrators, coaches, students and parent/community have a plan for promotion

4 POLICY INSTITUTED

- A policy, process and program have been developed and implemented by our Board of Education, Administration and Athletic Department
- A process for annual review and assessment has been developed and utilized
- The athletic administrators, coaches, students and parents/community have been executing a plan for promotion

Purpose

The New York State Public High School Athletic Association has established the promotion of sportsmanship as a major goal. The New York Sportsmanship Promotion Program:

- Encourages each member school to assess its district's approach to developing sportsmanship.
- Recognizes schools that have exemplary sportsmanship programs.

Program

A NYSPHSAA Sportsmanship Committee, consisting of one representative from each section, shall:

- Coordinate the New York Sportsmanship Promotion Program
- Provide sportsmanship guidelines and materials to schools

- Study sportsmanship concerns and recommend solutions
- Administer the selection process for recognizing schools with exemplary sportsmanship programs
- Coordinate public relations campaigns promoting sportsmanship

Awards of Recognition

New York Sportsmanship Promotion Awards shall annually be presented to qualifying schools.

Schools completing the New York Sportsmanship Promotion Self-Assessment should submit the assessment by **April 15**. Each school will receive a New York Sportsmanship Promotion Certificate and congratulatory letter from the Association.

Section Awards

The Section Sportsmanship Committee will review each submitting school's self-assessment, selecting the school(s) deserving Section recognition for promoting sportsmanship. A New York Sportsmanship Promotion Plaque shall be presented to the deserving school(s) at a section athletic council meeting. The Section Sportsmanship Coordinator is to forward the names of the schools awarded Section recognition, along with the assessments and documentation, to the New York State Public High School Athletic Association office by **May 10**.

State Awards

By **May 30**, the NYSPHSAA Sportsmanship Committee shall convene to review the self-assessment of the schools receiving sectional recognition. The committee will choose the school(s) deserving the New York Sportsmanship Promotion State Banner. This prestigious award will be presented to the winner(s) at the Annual NYSPHSAA, Inc. Central Committee Meeting Dinner.